Parent Helpers
At Magill Kindergarten we welcome your contribution and encourage you to be actively involved in your child’s learning.

If you have some spare time you would like to spend at the kindergarten please do not hesitate to do so. You may like to share some of your special talents with the children (art, craft, sewing, musical, cooking), prepare materials, cover books, play a board game with a small group of children, or read a story to a small group. Let us know if you would like to be a regular helper and we will go through the induction process with you.

Governing Council Information
All parents are invited to join our Governing Council. Meetings are held twice a term. We share information about what the children have been doing at the kindergarten, learning programs and new developments. Financial reports are shared including details of the allocation of funds for special projects. Many decisions are made including the setting of fees, policy and maintaining the facilities.

If you can spare some time to attend meetings or would like to be involved in decision making and policy development, please see one of the staff. All of our policies are in the Policy Folder on the Parent Information Table.

Borrowing Library Books
Children can borrow books any time. Please write the name of the book on your child’s borrowing card. As part of the Kindy literacy program, we encourage children to borrow books from our Take Home Library. Parents are invited to help their child to choose a book and complete a borrowing card. Please find the time to share the love of books with your child as this has proven significant in later reading success.

Literacy Kits
We have a selection of learning kits available to borrow. Kits can be borrowed at any time for one week. As you can appreciate some of the kits are expensive so we ask you to take care with the contents. Let us know if something is lost or missing.

Bring from Home Junk Materials
The items below are always in demand. Please save and bring along anything you think may be useful.
Cardboard cartons, plastic containers, cotton reels, bottle tops, buttons, magazines, wool scraps, wood off cuts, material scraps, ribbons, lace, greeting cards, cardboard rolls, gift wrap, wallpaper, feathers, gumnuts, pinecones, envelopes, blank forms.
NO toilet rolls, matches, medicine bottles, or soap powder boxes.
Thank you.

Welcome to Magill Kindergarten

Contact Details
26 Edward Street
Magill SA 5072
Tel. 08 8332 4803
Fax 08 8364 6876
Web address: www.magillkgn.sa.edu.au
Email: magill.kindergarten@schools.sa.edu.au

Staff
Director: Isobel Quick
Teachers: Heather, Julie
Early Childhood Worker: Amanda
Bilingual Support Workers: Moi, Chandra and Mandeep

Philosophy Statement
At Magill Kindergarten, we draw from children’s interests, strengths, capabilities, and needs to create an engaging learning environment. We value each child’s uniqueness and provide a curriculum where children can be involved in decisions, have fun, and develop a positive attitude to learning.

We provide a caring learning environment where children experience a sense of belonging. Educators celebrate and build on our multicultural community.

Supportive relationships are developed amongst children, staff and families. By working in partnerships with families, children and educators co-create a learning environment that is stimulating and challenging. Educators develop deep knowledge of each child through documenting, assessing and critically reflecting, which enables them to guide children’s learning.

We further build on the range of experiences with language, literacy and numeracy that children have within their families. Our curriculum is rich in print and oral language experiences.

Our Values
At Magill Kindergarten we value:
✓ respect
✓ diversity
✓ sustainability
✓ inclusion
✓ creativity
✓ partnerships
✓ our multicultural community
Services Available at the Kindergarten
Preschool Education Program
At Magill we offer kindergarten sessions for children in the four terms prior to their starting school. From the start of 2012 session times will be:

Group 1
⇒ Two Full days Monday and Tuesday 8.15am until 3.45pm
⇒ Two Full days Thursday and Friday 8.15am until 3.345m

You will be offered a choice from the sessions which are available at the time of enrolment. During 2013 session times may vary depending on staffing.

The kindergarten provides an educational program which is designed to maximise your child’s learning. While some expenses are subsidised by the State Government, parents are expected to contribute to the financial cost of the kindergarten operating expenses.

Fees
In 2014 the Kindy Fees are $115 for the term.

You will be invoiced towards the end of each term for the following term. Payment is due prior to the commencement of the term.

Payment can be made using cash/cheque or via direct debit. Please place the cash (correct amount is preferred) in the payment envelope and post it in the secure ‘mail’ box at kindergarten. Details for on-line payment will be included on the invoice. A receipt will be issued for all money received at the kindergarten.

In cases of hardship, parents may negotiate with the Director to pay fees by instalments but all fees must be paid in full by the end of the term.

By enrolling, parents are holding a place for their child, so even if they absent for a short time the fees are still payable.

Early Entry
If there are spaces, we offer an Early Entry Program for children who are eligible such as children with diagnosed learning needs (e.g. speech and language difficulties) or children who come from a non-English speaking background.

Please refer to Preschool Enrolment Policy document for further details.

Curriculum
Staff in the kindergarten use the Early Years Learning Framework (Belonging, Being, Becoming) and the individual needs and interests of your child to plan learning experiences that are relevant and challenging for your preschool child.

The EYLF is built around 5 Developmental Learning Outcomes:
♦ Children have a strong sense of identity
♦ Children are connected with and contribute to their world
♦ Children have a strong sense of wellbeing
♦ Children are confident and involved learners
♦ Children are effective communicators

Literacy, which includes phonological awareness, concepts relating to print and oral language skills, is a key focus. The value we place on our multicultural and multilingual community is also reflected in our curriculum.

Our curriculum is displayed by the door for parents to view. Please also look at the displays of work which show what children have been learning about.

Assessment and Reporting
We make observations of children then and develop Individual Learning Plans in consultation with parents. This occurs at the beginning of your child’s second term. Please contact the director or teacher if you would like to talk about how your child is progressing.

We collect examples of the your children’s learning and photographs, and display them in a portfolio which can be viewed by parents. Parents will be invited to provide feedback and comment on their learning.

At the end of your child’s time at kindergarten a Summative Report is written by the teachers. This report is signed by parents and a copy is sent to your child’s school.

Support Services
Specialised assessment and support (eg. Speech Pathologist) is available free of charge from the Department of Education and Child Development (DECD) for eligible children. We are also able to provide information about and referrals to other services as required.

If you have any queries regarding your child’s development please discuss them with the preschool staff who can refer or advise you.

‘If children are told what to learn and memorise by the teacher, they may become more passive and dependent learners’
Communication Pockets
All children have a communication pocket. Please check this pocket each time you come to the kindergarten. It is there that you will find newsletters, fee accounts, envelopes, receipts and other correspondence from us. Occasionally inadequate communication leads to misunderstandings. Your concerns can best be resolved through direct contact with a staff member as soon as possible. Staff will listen to your concerns. Please see the DECD Parent Complaint Policy and our site Complaint Procedure for managing parent concerns.

Sickness
If your child is showing signs of being unwell please keep him or her home for the day. Children who have diarrhoea or are vomiting must be kept home for 24 hours after the last episode. Please notify staff immediately should your child contract an infectious disease. Staff are unable to give medication to children without a form provided by the doctor. Should any child become unwell at preschool, parents will be asked to take their child home. We adhere to the exclusion periods for infectious conditions for preschools as detailed in the “Staying Healthy in Preschool”.

First Aid
In the event of a serious accident we will call you, or your child’s emergency contact. Staff will provide first aid and call an ambulance if needed.
If your child has a minor accident we will provide first aid, and an accident report note will be placed in your note pocket. We complete further documentation if any medical advice is sought.

Transition to School
Please advise staff as soon as you have made a decision to enrol your child at your chosen school. We can then ensure that we can liaise with the school to ensure a smooth transition.
The school organises your transition programme and will notify you of the dates.
Local Schools: Magill Junior Primary School 8331 8675 Stradbroke Primary School 8337 5439 St. Josephs School Tranmere 8431 2834
During each term we arrange regular walks to Magill Primary School, so that the children can become familiar with the school prior to entry. Parents will be invited to accompany us.

Parent Information Table
Just beside the front door, there is an area where parent information is displayed, including hard copies of the latest newsletter and contact details for various services for families of preschool children. There will also be information about local schools.

Change of Contact Details
If you change your address, phone or mobile number; your email address or emergency contact people, could you please let the kindergarten know immediately. In an emergency, we need to know that we can make contact with you or your designated contact person.

Health
Please note that if your child has any health condition, the Department of Education and Child Development requires health forms to be completed, signed by your child’s doctor and returned to kindergarten.
All medication/puffers must be given to a staff member. We must have an administration of medication form signed by your child’s doctor if they need any medication at preschool.
By doing this we can provide a safe environment for your child and any medication is given in accordance with the doctor’s instructions.

Arrivals & Departures
⇒ When you and your child arrive at the kindergarten, please
⇒ Help your child to place their bag in their locker and put their lunch box in the lunch trolley (if staying for lunch)
⇒ Bring them into the building and greet staff (for safety reasons, children are not permitted to play outside unless a staff member is supervising)
⇒ If you are running early, please stay with your child until session starting time. This allows staff to be fully prepared for the day.
⇒ Please see that your child is happily settled into an activity before you leave, and tell them you are going so that they do not suddenly miss you and become upset.
⇒ If someone other than a known contact will be collecting your child, please write this information on the whiteboard on the wall near the kitchen.

At the end of the session, please
⇒ Collect your child punctually.
⇒ Ensure that your child has been farewelled by staff before leaving. Staff will only allow children to leave the centre with parents or carers unless notified that someone different is to collect your child. Let them know the end of session times and routines if they are unfamiliar with the kindergarten.
⇒ Should an emergency arise please telephone so staff can reassure your child.
⇒ Collect any artwork that your child has done during kindergarten from the veranda.
⇒ Be careful to allow only the children in your care to exit the gate with you.
If your child has trouble separating from you, please discuss the way you would like to handle this with staff. There are a range of ideas, but we need to choose strategies both you and the staff are comfortable with.

Notice Board
Each week we write up a calendar on the whiteboard by the main entrance. This will let you know about changes to staff and special events. Please read the notice board each time your child attends.